

## **The Prevent Duty - Safeguarding Children from being drawn into terrorism**

From 1 July 2015, all schools and childcare providers must have due regard to the need to prevent people from being drawn into terrorism.

The Prevent duty is the duty in the Counter-Terrorism and Security Act 2015 on specified authorities, including schools and childcare providers, to ensure through their policies, procedures and practice that every effort is being made to identify and support those vulnerable to potential radicalisation.

A key part of the Prevent duty for all organisations is identifying those who may be vulnerable to becoming radicalised and supporting terrorism. When looking for those at risk consideration is given to individuals' engagement with terrorist and similar organisations, their intent to cause harm and their capability. (On Line training for the Channel programme provides case studies to illustrate these points\*).

Ofsted's revised common inspection framework (CIF) for education, skills and early years comes into effect on 1<sup>st</sup> September. This makes specific reference to -:

“make sure that arrangements to protect children meet all statutory and other government requirements, promote their welfare **and prevent radicalisation and extremism.**”(Early Years Inspection handbook Ofsted June 2015)

### **What does this mean for early year's settings?**

All staff, managers and committees need to be aware of the Prevent duty and their responsibilities. This should be seen as part of your wider safeguarding duties in protecting children from harm.

The attached guidance from the DfE “The Prevent Duty Departmental Advice for schools and childcare providers” June 2015, is a short easy to read document. DFE-00174-2015.

### **Promoting British Values**

Within the early years sector one way to build children's resilience to radicalisation is to help young children to build their self-esteem, help them to make choices and decisions, learn to respect each other and let them have a voice. All of this is implicit in the Early Years Foundation stage and supports promotion of the fundamental British Values of Democracy, Rule of Law, individual Liberty, mutual respect and tolerance.

Early years settings need to show how they actively promote British Values, and in doing so are helping to prevent children becoming radicalised.

### **What to do now?**

- Access the Prevent Duty Guidance
- Share this with staff at the next team meeting
- Review and update policies and procedures to include reference to the Prevent Duty including safeguarding /child protection, esafety

- Review the role and responsibility of the designated person for Safeguarding to include being the lead person for the Prevent Duty
- Consider sending the Designated person on the WRAP training ( see details in CSS news training page or go the [www.thegrid.org.uk](http://www.thegrid.org.uk))
- Review the training needs of the rest of the staff team
- Consider how the setting promotes British Values, how can you evidence this